

## Fractions as Tenths and Hundredths

Name: \_\_\_\_\_

**Prerequisite: Identify Equivalent Fractions**

Study the example showing how to use a number line to find equivalent fractions. Then solve problems 1–8.

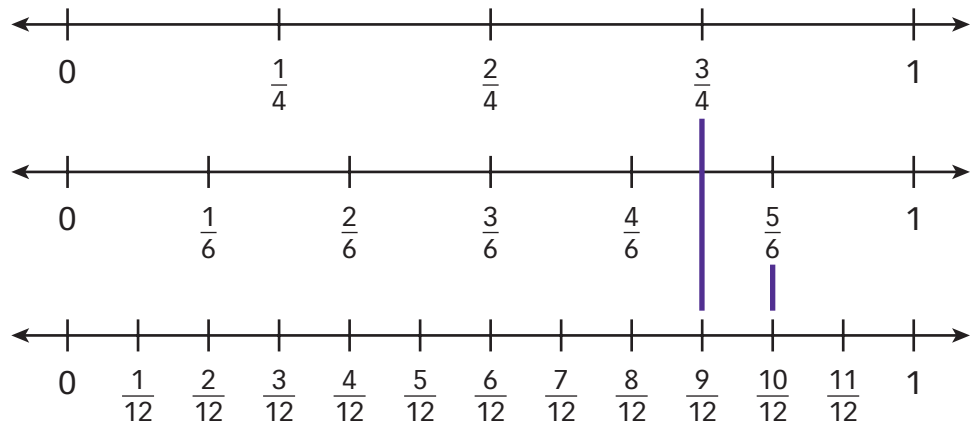
**Example**

Find a fraction equivalent to  $\frac{3}{4}$  and a fraction equivalent to  $\frac{5}{6}$ .

The number lines

show  $\frac{3}{4} = \frac{9}{12}$

and  $\frac{5}{6} = \frac{10}{12}$ .



- 1** Look at the number lines in the example above. Write each equivalent fraction.

$$\frac{8}{12} = \underline{\quad} \quad \frac{2}{6} = \underline{\quad} \quad \frac{3}{12} = \underline{\quad} \quad \frac{1}{6} = \underline{\quad}$$

- 2** Write three fractions equivalent to  $\frac{1}{2}$ . Use the number lines above to help you.

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- 3** Fill in the missing numbers to find fractions equivalent to  $\frac{5}{4}$ .

$$\frac{5}{4} \times \frac{\square}{2} = \frac{\square}{8} \quad \frac{5}{4} \times \frac{\square}{\square} = \frac{\square}{16} \quad \frac{5}{4} \times \frac{10}{10} = \frac{\square}{40}$$

**Vocabulary****equivalent fractions**

two or more fractions that name the same part of a whole.

### Solve.

- 4 Shade the model below to show  $\frac{2}{3}$ . Then divide the model to show  $\frac{2}{3} = \frac{4}{6}$ .



- 5 Look at problem 4. Explain how dividing the model shows the equivalent fractions  $\frac{2}{3} = \frac{4}{6}$ .

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- 6 Fill in the missing numbers to write equivalent fractions.

$$\frac{\square}{\square} \times \frac{2}{2} = \frac{2}{4} \quad \frac{\square}{3} \times \frac{\square}{\square} = \frac{8}{12} \quad \frac{\square}{\square} \times \frac{\square}{2} = \frac{10}{16}$$

- 7 Shade the model to show  $\frac{1}{2}$ . Then divide the model to show  $\frac{1}{2} = \frac{5}{10}$ .



- 8 Fill in the missing numbers to show that  $\frac{1}{2} = \frac{5}{10}$ .

$$\frac{1}{2} \times \frac{\square}{\square} = \frac{5}{10}$$

## Add Tenths and Hundredths Fractions

**Study the example problem showing how to add tenths and hundredths fractions. Then solve problems 1–8.**

### Example

Jaden found  $\frac{8}{10}$  of a dollar in change in his backpack.

He found  $\frac{15}{100}$  of a dollar in change in his lunch bag.

What fraction of a dollar in change did he find altogether?

Multiply to find the hundredths fraction equivalent to  $\frac{8}{10}$ .

$$\frac{8}{10} = \left(\frac{8 \times 10}{10 \times 10}\right) = \frac{80}{100}$$

Add the hundredths fractions.

$$\frac{80}{100} + \frac{15}{100} = \frac{95}{100}$$

Jaden found  $\frac{95}{100}$  of a dollar in change.

- 1** Write  $\frac{2}{10}$  as an equivalent fraction with a denominator of 100.

$$\frac{2}{10} = \left(\frac{2 \times 10}{10 \times 10}\right) = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}}$$

- 2** Fill in the blanks to show how to find the sum of  $\frac{2}{10}$  and  $\frac{10}{100}$ .

$$\frac{\boxed{\phantom{00}}}{100} + \frac{10}{100} = \frac{\boxed{\phantom{00}}}{\boxed{\phantom{00}}}$$

- 3** Look at problem 2.  $\frac{10}{100} = \frac{1}{10}$ . What is another way that you could show the sum of  $\frac{2}{10}$  and  $\frac{10}{100}$ ?

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- 4** Look at problems 2 and 3. Are the sums equivalent? Explain.

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\_\_\_\_\_



**Solve.**

Mila has 100 math problems to finish this week.

She solved  $\frac{2}{10}$  of the problems on Monday and  $\frac{25}{100}$  of the problems on Tuesday.

- 5** Did Mila solve more problems on Monday or on Tuesday? Explain.

**Show your work.**

*Solution:* \_\_\_\_\_  
\_\_\_\_\_

- 6** What fraction of the math problems for the week did Mila solve on Monday and Tuesday?

**Show your work.**

*Solution:* \_\_\_\_\_

- 7** Look at problem 6. Is the sum you found greater or less than  $\frac{1}{2}$ ? Explain.

\_\_\_\_\_  
\_\_\_\_\_

- 8** Has Mila completed more than half of her math problems for the week? Explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Fractions as Tenths and Hundredths

Solve the problems.

- 1  $\frac{3}{10} + \frac{3}{100}$  is equal to which of the following?

Circle the letter for all that apply.

A  $\frac{33}{100}$

D  $\frac{30}{100} + \frac{3}{100}$

B  $\frac{6}{100}$

E  $\frac{3}{10} + \frac{3}{10}$

C  $\frac{60}{100}$

How many hundredths are in 3 tenths?



- 2 Sylvia has \$100. She spent  $\frac{4}{10}$  of her money on a jacket and  $\frac{20}{100}$  of her money on jeans. What fraction of her money did Sylvia spend?

A  $\frac{60}{200}$

C  $\frac{6}{10}$

B  $\frac{24}{100}$

D  $\frac{6}{20}$

Josh chose **B** as the correct answer. How did he get that answer?

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There is more than one way to solve this problem.



- 3 Which is greater,  $\frac{6}{10}$  or  $\frac{6}{100}$ ? Explain.

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You can compare the numerators or draw a model to solve this problem.



**Solve.**

**4** Tell whether each addition problem has a sum greater than  $\frac{1}{2}$ .

a.  $\frac{4}{10} + \frac{9}{100}$        Yes       No

b.  $\frac{1}{100} + \frac{5}{10}$        Yes       No

c.  $\frac{45}{100} + \frac{1}{10}$        Yes       No

d.  $\frac{25}{100} + \frac{3}{10}$        Yes       No

e.  $\frac{3}{10} + \frac{15}{100}$        Yes       No

What tenths and hundredths fractions are equivalent to  $\frac{1}{2}$ ?



**5** Find the sum of  $\frac{2}{100} + \frac{20}{100} + \frac{2}{10}$ .

**Show your work.**

*Solution:* \_\_\_\_\_

Estimate the sum before solving this problem. Is the sum close to 1? Is it close to  $\frac{1}{2}$ ?



**6** Owen received \$100 for his birthday. He wants to spend  $\frac{2}{10}$  of his money on a video game. He wants to spend  $\frac{55}{100}$  of his money on a skateboard. He wants to spend  $\frac{3}{10}$  of his money on comic books. What fraction of his birthday money does Owen want to spend? Does he have enough money? Explain.

**Show your work.**

*Solution:* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What fraction represents all the money that Owen received?

