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## Prerequisite: Multiply with Measurements

## Study the example showing how to use multiplication to

 solve a measurement problem. Then solve problems 1-5.
## Example

Kian filled 5 pitchers with water. Each pitcher holds 2 liters.
How many liters of water did Kian use to fill the pitchers?


The picture shows that
$2+2+2+2+2=10$.


The bar model shows multiplication as a comparison, $5 \times 2=10$.

Kian used 10 liters of water.

1 Yvonne's house has 4 bedrooms. It takes 1 gallon of paint to paint each bedroom. How many gallons of paint are needed to paint all 4 bedrooms? Show how to add or multiply to find the answer.

2 One granola bar has 5 grams of protein. A package has 6 granola bars. How many grams of protein are in a package?
Draw a bar model to show how to find the answer.

Solution: $\qquad$

## Solve.

3 Miranda's family brought 3 large coolers full of lemonade to the family picnic. Each cooler contains 8 liters of lemonade. How much lemonade did the family bring to the picnic?

## Show your work.

Solution: The family brought $\qquad$ of lemonade.

4 The table below shows the number of grams of sugar in a 1 -cup serving of each kind of fruit.

| Fruit | Strawberries | Apples | Bananas |
| :--- | :---: | :---: | :---: |
| Grams of sugar <br> in a 1-cup serving | 7 g | 13 g | 18 g |

a. How many grams of sugar are in 3 cups of strawberries?
$\qquad$
b. How many grams of sugar are in 2 cups of apples?
c. Are there more grams of sugar in 3 cups of strawberries or 2 cups of apples? Explain.
$\qquad$
$\qquad$
5 Look at the table in problem 4. Madeleine made a strawberry-banana smoothie to share with her friends. She put 4 cups of strawberries and 2 cups of bananas in a blender. How many total grams of sugar are in the smoothie?

Show your work.

Solution: $\qquad$
$\qquad$

## Convert Units of Weight and Mass

Study the example showing how to convert from a larger unit to a smaller unit of weight and mass. Then solve problems 1-7.

## Example

Eleanor bought a 3-pound watermelon and 32 ounces of strawberries. How much more does the watermelon

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1 pound (lb) = 16 ounces (oz)
``` weigh than the strawberries?

Write an expression to convert pounds to ounces.
\(p \times 16\)
Let \(p\) stand for the number of pounds.
Find the weight of the watermelon in ounces.
The watermelon weighs 48 ounces.

Substitute 3 for \(p\).
\(3 \times 16=48\)
\(48-32=16\)
The watermelon weighs 16 ounces more than the strawberries.

1 John has a watermelon with a mass of 3 kilograms. Complete the bar model. Then write the mass of the watermelon in grams.
\begin{tabular}{|c|c|l|}
3 kilograms (kg) \\
\begin{tabular}{|c|c|}
\hline 1 kg & 1 kg \\
\\
\hline \(1,000 \mathrm{~g}\) & \(1,000 \mathrm{~g}\) \\
\\
\hline
\end{tabular} & \\
\hline
\end{tabular}
\(\qquad\)

2 Write an expression that shows how to convert kilograms to grams. Use \(K\) to stand for the number of kilograms.

3 Convert the units of mass.
\(2 \mathrm{~kg}=\) \(\qquad\) g \(\quad 4 \mathrm{~kg}=\) \(\qquad\)

\section*{Vocabulary}
convert to change from one unit to another unit.

1 kilogram \(=1,000\) grams


\section*{Solve.}

4 Complete the table to convert from a larger unit to a smaller unit of weight.
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Pounds (lb) & 1 & 2 & 3 & 4 & 5 & 6 & 7 \\
\hline Ounces (oz) & 16 & & 48 & & & & 112 \\
\hline
\end{tabular}

5 Neil brought 2 pounds of grapes for fruit salad at the class picnic. There are 8 ounces of grapes left. How many ounces of grapes were used? Look at the table in problem 4 to help you answer the question. Show your work.

Solution:
6 Choose Yes or No to tell whether the given weight is equal to 6 pounds.
a. 22 ounces


b. 96 ounces \(\square\) Yes \(\square\) No
c. 4 pounds, 32 ounces \(\square\) \(\square\) No
d. 5 pounds, 16 ounces


7 An adult bottlenose dolphin has a mass of 200 kilograms. What is the mass of an adult 1 kilogram \(=1,000\) grams bottlenose dolphin in grams?

\section*{Show your work.}

Solution: \(\qquad\)
\(\qquad\)

\section*{Convert Units of Liquid Volume}

Study the example showing how to convert from a larger unit to a smaller unit of liquid volume. Then solve problems 1-7.

\section*{Example}

Josie made 4 quarts of iced tea for a family picnic.
Her sister made 14 cups of punch for the picnic.
Who made a greater amount of beverages?
Use a table to convert
quarts to cups.
Josie made 4 quarts, or 16 cups of iced tea.
\begin{tabular}{|l|c|c|c|c|c|}
\hline Quarts & 1 & 2 & 3 & 4 & 5 \\
\hline Cups & 4 & 8 & 12 & 16 & 20 \\
\hline \multicolumn{6}{c|}{1 quart \(=4\) cups }
\end{tabular}
\(16>14\)
Josie made a greater amount of beverages.

1 The soccer coach has a container that holds 5 liters of water. How many milliliters of water does the container hold?

Fill in the table to answer the question.
\begin{tabular}{|l|c|c|c|c|c|}
\hline Liters (L) & 1 & 2 & 3 & 4 & 5 \\
\hline Milliliters (mL) & 1,000 & & 3,000 & & \\
\hline
\end{tabular}

The container holds \(\qquad\) of water.

2 Write an expression that shows how to convert liters to milliliters. Use \(L\) to stand for the number of liters.

3 Convert the units of liquid volume.
\(6 L=\) \(\qquad\) \(\mathrm{mL} \quad \frac{1}{2} \mathrm{~L}=\) \(\qquad\) mL

\section*{Vocabulary}
convert to change from one unit to another unit.

1 liter \(=1,000\) milliliters


\section*{Solve.}

4 Carla had 2 liters of juice to share. She and her 3 friends each drank an equal amount of the juice. How many milliliters of juice did each friend have?

Show your work.

Solution: \(\qquad\)
5 Theo filled up a 3-liter watering can to water the garden. He has 750 milliliters of water left in the watering can. How many milliliters of water did Theo use?

Show your work.

Solution: \(\qquad\)
6 A small bottle contains 2 cups of juice. Do 5 small bottles of juice have a greater amount of juice than a 1-quart bottle of juice? Explain.
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
7 Rachel has a 4-liter jug of water. She fills 3 small vases each with 900 mL of water. How much water did she use? How much water is left in the jug?

Show your work.

Solution: \(\qquad\)
\(\qquad\)

\section*{Convert Measurements}

\section*{Solve the problems.}

1 How many weeks are in 2 years?
A 26 weeks
C 54 weeks
B 52 weeks
D 104 weeks


Which is the larger unit, quarts or cups?

1 quart \(=4\) cups
C 16 cups
D 32 cups
Jeff chose A as the correct answer. How did he get that answer?
\(\qquad\)
\(\qquad\)
\(\qquad\)

3 Stacia buys 6 yards of ribbon to make a costume. She has 2 feet of ribbon left over. How many feet of ribbon did Stacia use to make the costume?

Show your work.
\[
1 \text { yard }=3 \text { feet }
\]

You can write an equation to show the relationship between yards and feet.


\section*{Solution:}
\(\qquad\)

Solve.

4 Which of the following is equal to 2 days, 12 hours? Circle the letter for all that apply.

A 48 hours
B 60 hours


C 1 day, 36 hours
D 1 day, 24 hours

5 Jason is 5 foot 11 inches tall. Amy is 63 inches tall. Who is taller and by how much?

1 foot \(=12\) inches
Show your work.

Do you compare the heights in inches or feet?


Solution: \(\qquad\)

6 How many 250 mL glasses can be filled with 2 L of water?

1 liter \(=1,000\) milliliters

\section*{Show your work.}


Solution: \(\qquad\)```

